For every child, every day, Elmwood will provide the educational opportunities we would want for our own loved ones.

2023-2024 SCHOOL PROGRESS PLAN SNAPSHOT

MATH & LITERACY

CORE BELIEF: High Expectations

EXPECTATION: Teachers will implement system grams and resources with fidelity while being esponsive to learner variability within the rameters of the programs and resources

Culture:

CORE BELIEF: Professional Learning Communities

EXPECTATION: Educators will demonstrate mmitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by:

- o Engaging in collaborative planning of units and lessons in grade level or course specific teams
- o Identifying a common system of assessments to administer and monitor as evidence of student learning.
- o Routinely and collaboratively examining student work using BCPS protocols
- o Developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning.
- o Analyzing the impact of the changes to discover what was effective and what was not

SAFE & SUPPORTIVE ENVIRONMENT

CORE BELIEF: Culturally Relevant Pedagogy

EXPECTATION: Teachers will encourage a positisehool climate and encourage a collaborative schoelcommunity relationship.

Culture:

CORE BELIEF: Culturally Relevant Pedagogy

EXPECTATION: Classroomroutines and expectations promote cooperative learning (*schoolcommunity), teacher to student interactions and student to student interactions characterized by mutual respect and caring.